

Welcome to Year 6 2024-2025



Year 6 Team

Mr Pretara

Miss Rule

Mrs Michael

Mrs Mantle

Mr Carter

Mrs Dodd

Mrs Moorley

Creating a positive classroom environment for teachers and pupils:

- Clear class rules and high expectations
- A Growth Mindset
- Positivity
- Communication
- Trust
- Respect
- Teamwork
- Kindness
- All children to follow our CHARACTER VALUES



Merits

At St Christopher's The Hall, we are excited to introduce our new merit system, which emphasises fluidity between classes and the ability to reward children anytime, anywhere. Our focus is on recognising and praising individual effort in the moment, fostering a culture of immediate positive reinforcement which matches our school ethos of personal pastoral growth.

With the implementation of ClassDojo, merits can be awarded seamlessly across the entire school. This system empowers all staff to acknowledge and reward students for their hard work and achievements, regardless of location. This means that the merits pages in planners will not be used for this academic year but rest assured that merits are still being handed out in a more efficient, fun way.



ClassDojo



Dismissal Lists

We are always looking for ways to send fewer printouts home and so the school will now be transitioning to using Google Forms exclusively for dismissal lists.

You will be sent a link with some simple questions about where your child will be going at the end of each day and who will be picking them up. You will also be asked to choose a password for your child, should someone else need to collect them on the day.

With our new staff iPads, this means we can check the dismissal list on the move and will make it so any covering staff member can safely dismiss your child.



6R Timetable - Autumn term

6R	Monday	Tuesday	Wednesday	Thursday	Friday	
8.30-8.45	Form Time	Form Time	Form Time	Form Time	Form Time	
8.45-9.00	Singing Assembly	Phase Assembly/form time	Whole School Assembly		Form Time	Celebration Assembly
9.00-9.20	English	English	Music	English groups	English groups	
9.20-9.40			Music			
9.40-10.00	Maths	Maths	English groups	Maths	Maths	
10.00-10.20						
10.20-10.40						
10.40-11.00	Break			Swimming	Break	
11.00-11.20	Computing (computer suite)	Readers	Maths		Humanities	
11.20-11.40		Art				Maths
11.40-12.00						Maths
12.00-12.20	Spellings	Art	Spellings		Swimming	PSHE
12.20-12.40	Lunch					
12.40-13.00						
13.00-13.20						
13.20-13.40	Drama	VR/NVR	Readers	Break	RE	
13.40-14:00			Readers			
14.00-14.20	Music	Spellings	ECHO	Science	PE/Games	
14.20-14.40		Science				
14.40-15.00	MFL	Science	Interview Techiques	Humanities		
15.00-15.20			Interview Techiques			
15.20-15.40	Class story	Class story	Class story	Class story	Readers	
15:40-15:45	Getting ready to go home					

6P Timetable - Autumn term

6P Timetable - Autumn 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 08:45	Form Time	Form Time	Form Time	Form Time	Form Time
08:45 - 09:00	Singing Assembly	Phase Assembly / Form	Whole School Assembly	Form Time	Celebration Assembly
09:00 - 09:20	English	English (End at 09:55)	Music	English (End at 09:55)	English
09:20 - 09:40					
09:40 - 10:00	Maths	Maths	English	Maths	Maths
10:00 - 10:20					
10:20 - 10:40					
10:40 - 11:00				PE / Swimming	
11:00 - 11:20	Computing	Readers	Maths (End at 11:55)		Humanities
11:20 - 11:40		Art			
11:40 - 12:00					PSHE
12:00 - 12:20	Spelling		Spelling		
12:20 - 13:20	DUTY (Hall) 12:50-13:20				
13:20 - 13:40	MFL	VR / NVR	Readers	Extended Break	RE
13:40 - 14:00					
14:00 - 14:20	Drama	Spelling	ECHO	Science	PE/Games
14:20 - 14:40					
14:40 - 15:00	Music	Science	Interview Techniques	Humanities	
15:00 - 15:20					
15:20 - 15:40	Class Story / Poem	Class Story / Poem	Class Story / Poem	Class Story / Poem	Readers
15:40 - 15:45	Preparation for Home Time	Preparation for Home Time	Preparation for Home Time	Preparation for Home Time	Preparation for Home Time

Curriculum

English

5 sessions per week, in addition to:

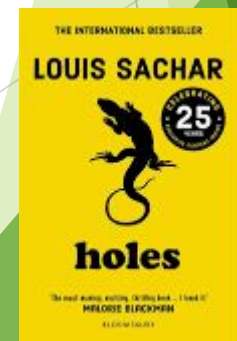
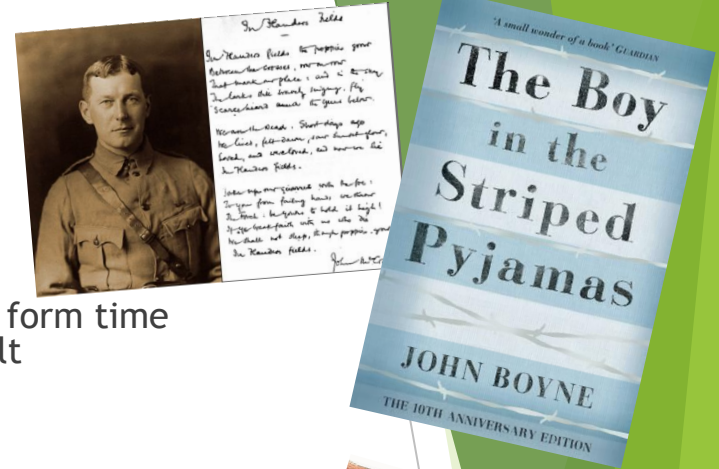
- Quiet reading sessions will take part during the afternoon form time where there will be opportunities to read 1:1 with an adult
- 1 drama session per week

Autumn:

- 3 x focused reading sessions (Mr Carter, Mrs Dodd)
- 2 x creative writing sessions
- Spelling lessons taught throughout the week to cover all Year 6 spelling rules and patterns.
- The children will be targeted by our approach to teaching which challenges each child according to their needs and knowledge. These will be assessed each lesson and the children will be taught accordingly, using our professional experience and decisions.
- Children will require their own equipment in order to fully participate in their learning, including: Writing pen, HB pencil, ruler, eraser, colouring pencils, glue, whiteboard pen, etc.

Spring/Summer:

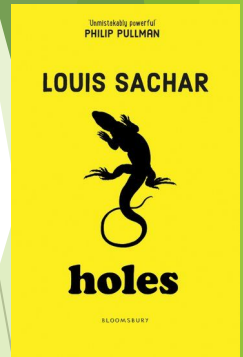
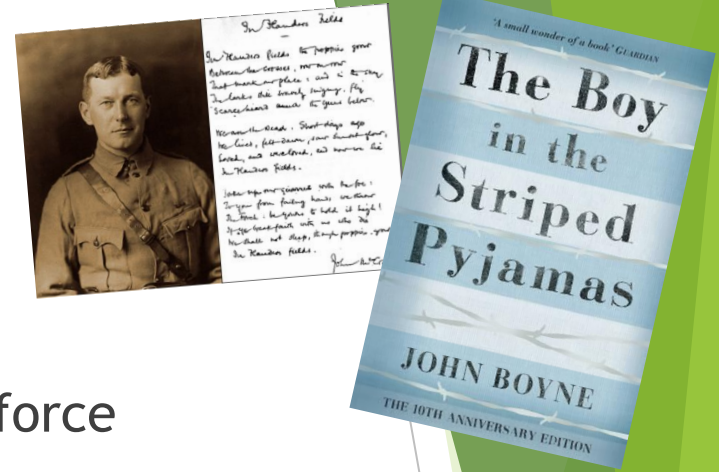
Taught through a wide range of high quality texts that change regularly to expose children to a high level of vocabulary, text genres, themes and authors/poets.



Curriculum

▶ English Homework

- Twice a week - similar to Year 5
 - Due the following day.
 - Linked to the day's lesson to help reinforce learning in class.
 - Completed in exercise book or sheet. Some work may be set on Google Classroom. This will be recorded in to the children's individual planner.
- Focus: Whole class spelling, reading comprehension, grammar, writing composition.
 - Children to practise spellings using creative strategy of their choice from the suggestions provided or potentially a game online.
- Reading (20 minutes per night)
 - Children to fill in their own reading record nightly. We will be checking daily.



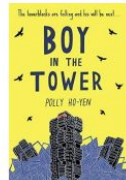
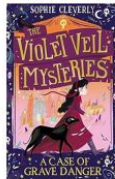
Recommended reading list

Reading Recommendations - St Christopher's The Hall School (stchristophersthehall.org.uk)

Year 5 and 6

A Case of Grave Danger (The Violet Veil Mysteries)
by **Sophie Cleverly**

Violet Veil wants nothing more than to prove her worth and become her father's apprentice at Veil & Sons Undertakers. And one rain-soaked night she gets her chance when she meets a boy, Oliver, who is wandering around the graveyard. Only, the last time Violet saw Oliver, he was indoors and very much dead, waiting to be buried. Violet has just found her first case, and it doesn't get bigger than this: can she, with the help of her dog, Bones, help Oliver solve his own 'murder'?



Boy In The Tower by Polly Ho-Yen

Ade loves living at the top of a tower block. From his window, he feels like he can see the whole world stretching out beneath him. His mum doesn't really like looking outside - but it's going outside that she hates. She prefers to sleep all day inside their tower, where it's safe.

Except it isn't any more. Strange plants have started to take over and tower blocks are falling down around them.

Now Ade and his mum are trapped and there's no way out...

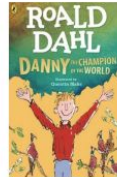
Artemis Fowl
by **Eoin Colfer**

Artemis Fowl is 12 and is a criminal genius!

No scheme is too dastardly, no plot too devious. And he's just discovered that fairies are real.

But these are not the cuddly creatures of bedtime stories. They are armed. They are dangerous. And when Artemis captures Captain Holly Short for her fairy gold, he messes with the wrong elf.

Holly isn't armed but she's *incredibly dangerous, and pretty annoyed with all the kidnapping.*



Danny the Champion of the World
by **Roald Dahl**

Danny has the most marvellous and exciting father anyone ever had. He can repair any car or machine that people bring to him, loves going on adventures with Danny and tells him incredible stories around the stove in the cozy caravan they call home.

The land around them belongs to Mr Hazell, a rich bully who NOBODY likes, not one-little bit. So, Danny and his father concoct a daring plot that will give Mr Hazell the greatest shock of his life.

But can they pull off this level of mischief-making without getting caught...?

Year 5 and 6

Hacker

by **Malorie Blackman**

When Vicky's father is arrested, accused of stealing over a million pounds from the bank where he works, she is determined to prove his innocence. But how? There's only one way - to attempt to break into the bank's computer files.

Even if Vicky is the best hacker in the world, will she find the real thief before they find her?



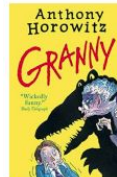
Cogheart by Peter Bunzl

Thirteen-year-old Lily Hartman always dreamed of adventure. A strong-willed girl, Lily felt trapped in a life of Victorian stuffiness at her boarding school. But after her father-a famous inventor-disappears on a routine zeppelin flight, Lily's life gets turned upside down.

Time Travelling with a Hamster by Ross Welford

On Al Chaudhury's twelfth birthday his beloved Grandpa Byron gives him a letter from Al's late father. In it Al receives a mission: travel back to 1984 in a secret time machine and save his father's life.

Al soon discovers that time travel requires daring and imagination. It also requires lies, theft, setting his school on fire and ignoring philosophical advice from Grandpa Byron. All without losing his pet hamster, Alan Shearer...



Granny by Anthony Horowitz

Twelve-year-old Joe has an unbelievably evil Granny. Not only is Granny physically repulsive and horribly mean, but she also has the look in her eye of a predatory crocodile. Soon Joe starts to suspect that she has unpleasant designs on him. But what are they and how can he foil them?

Curriculum

▶ Maths



Maths groups - Term 1 - Mr Pretara, Miss Rule, Mrs Dodd and Mrs Moorley.

Year 6 uses a tailored program which aims to target the variety of assessment needs different children have. All children will receive the highest quality of engaging, challenging and stretching experiences of Maths which will consolidate their learning in Year 5.

There will be a focus on using efficient methods to calculate all four number operations, understanding fractions, decimals and percentages, algebra, handling measures, ratio, proportion, shape and statistics.

We follow the White Rose Scheme and supplement this with resources from other schemes such as Singapore Maths, Corbett Maths, Grammarsaurus, Classroom Secrets, NRich, etc. We look around for the best resources available to stretch and support our children accordingly.

What we mean by verbal fluency, reasoning and problem solving

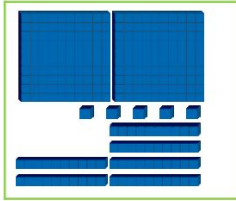
[CURRENT DRAFT - Written-CPA-Calculation-policy-for-Maths-2023.docx \(stchristophersthehall.org.uk\)](#)

Verbal Fluency

True or False?

two hundred
and
seventy -five

>



Use >, < or = to complete the statement.

three
hundred and
fifty-six

$300 + 40 + 6$

Reasoning

Which number is greatest? Prove it.

$300 + 70 + 4$

three hundred
and
forty-seven

Problem Solving

Look at the statement below.

four
hundred
and eighty-
seven

>

?

>

$300 +$
 40
 $+ 2$

Which numbers could fill the gap?

Compare the numbers adding < or > and
the follow the clues to crack the code.

4 hundreds and
53 ones

five hundred and
thirteen

A = hundreds digit of the lowest number
B = ones digit of the lowest number
C = tens digit of the greatest number
D = the only even digit

A

B

C

D

Curriculum

▶ Maths Homework

- ▶ Maths two/three times a week
 - ▶ Expected back the following day, or after the weekend
 - ▶ Linked to the lesson's content to help reinforce learning in class
 - ▶ Completed in exercise books, on sheets or via Google Classroom. The children will record their work in their planners.
 - ▶ Reasoning will be a focus to support explanation skills which evidence higher order understanding and requires children to apply their verbal and composition skills.
 - ▶ Times Tables - maintain this knowledge and its application to calculate division questions and reasoning problems.

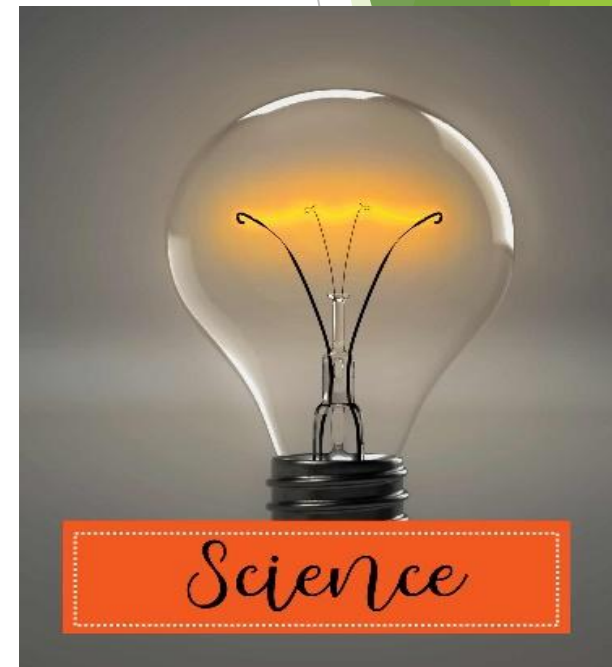
Curriculum

- ▶ Science

We follow the Kent Primary Science Scheme of Work which encourages enquiry-based learning through practical and engaging activities.

Our topics in Year 6 are:

- ▶ Light
- ▶ Animals including Humans
- ▶ Electricity
- ▶ Evolution
- ▶ Living Things and their Habitats
- ▶ Secondary Science Project



Marking



St Christopher's the Hall Prep English Marking System



At St Christopher's The Hall, staff provide regular feedback to all pupils both written in their exercise books and verbally. The ways in which staff mark English books is listed below, in a way that is accessible to the children.

Has my work met the learning objective?

- No tick - learning objective not met
- ✓ - learning objective partially met
- ✓✓ - learning objective met
- ✓✓✓ - learning objective exceeded

Indicate support next to L.O:

- I - Independent
- CT - with Class Teacher
- TA - with Teaching Assistant

What does the green and pink highlighting mean?

Green is for good

→ You have done something that meets the learning objective. Well done!

Pink is for think

→ You need to check this as it is something to think about and edit.

→ You may be given a next-step (target) to complete using your polishing pen.

What codes should I look out for in the margin?

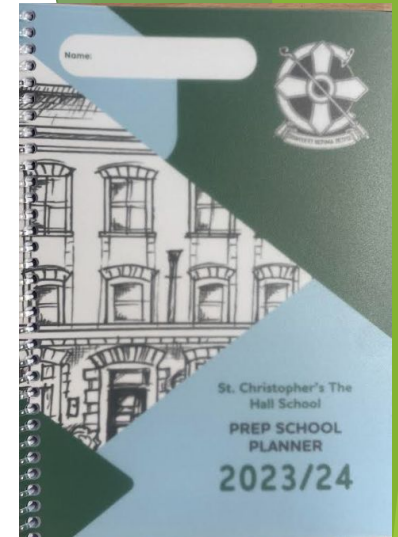
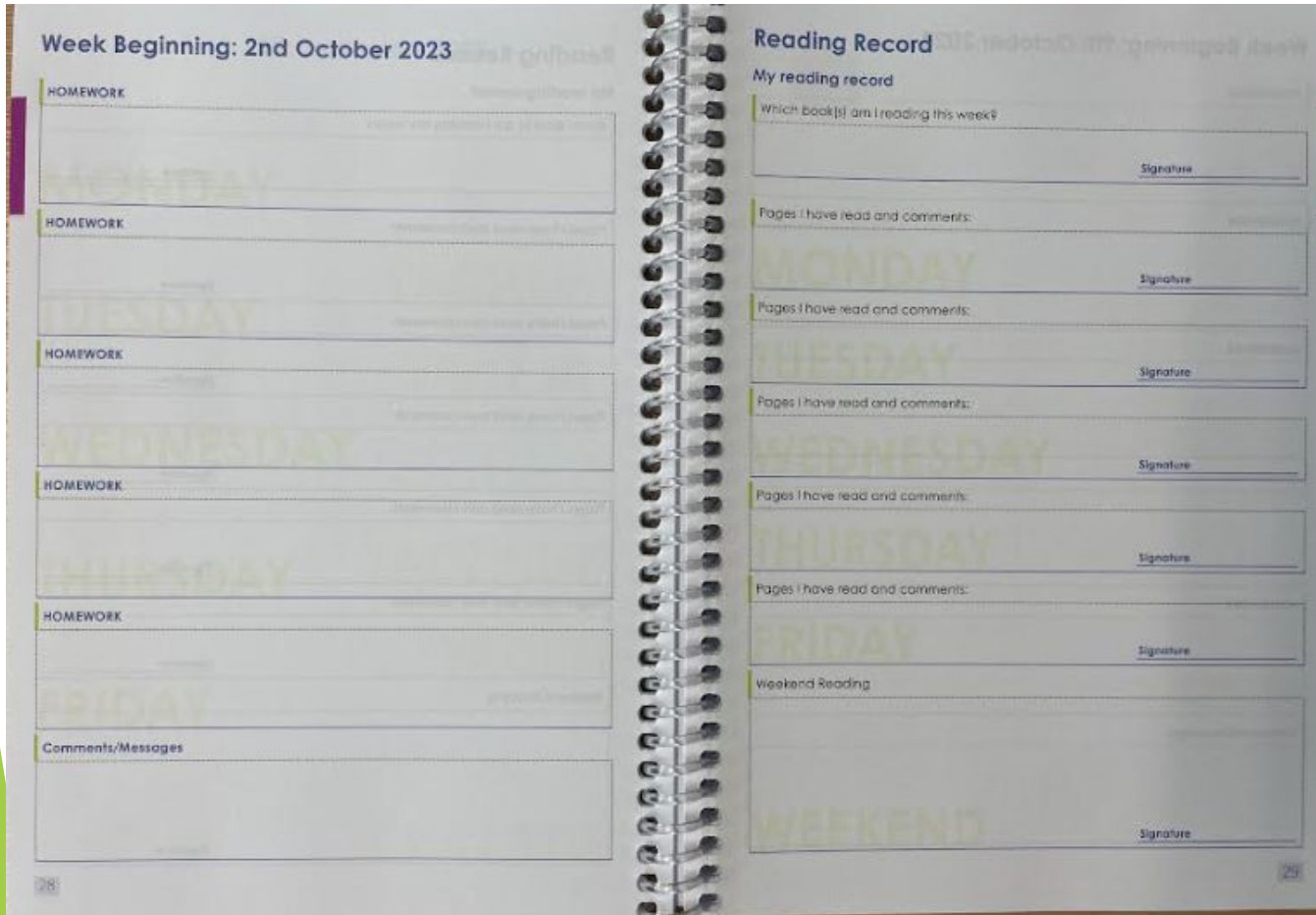
Code	Meaning
SP	This means you have made a spelling mistake. <i>Your teacher will either show you how to correct it, or give you a hint.</i>
CL	This means you have missed a capital letter. <i>Your teacher will either show you where it should go, or give you a hint.</i>
P	This means you have missed out a piece of punctuation. <i>Your teacher will either show you where it should go, or give you a hint.</i>
GR	This means you have made a grammatical error. <i>Your teacher will either show you how to correct it, or give you a hint.</i>

On occasion, a comment may be left on your piece of work.

Live Marking

Your teacher may give you some verbal feedback during the lesson for you to use in your work straight away. This will be shown in your book with the code **VF**.

Planners



Expectations

In Year 6, it is our hope that all the children are fully independent, entering their final year at St Christopher's as role models for the younger children. We are here to support this and will very much take a nurturing approach rather than punitive. We really want the children to arrive at the end of Year 6 fully ready for Year 7.

We will be encouraging routines with high expectations in order to help the children manage themselves more efficiently.

Children are encouraged to take ownership of their belongings, their behaviour and their work in class.

Children are encouraged to be positive regarding friendships and be mindful of others. Similarly we encourage children to talk to us when they are worried or concerned about issues so we can resolve these as a team. Please trust us :)



Termly Overview

Each term, overviews will be on the website.

These will outline what the children are learning within each subject. There will be a link to these on the newsletter this week. These will be on the website in due course.



Head and Deputy of School

Council Representatives

Lunch Duty monitors

Pre-Prep Monitors

Library monitors

Head of Houses

What your child needs to bring to school

- ▶ School book bag containing their school planner (which incorporates: reading record, timetable and homework diary), as well as their reading book.
- ▶ Pencil cases - important items: GLUE and PINK/GREEN HIGHLIGHTERS, green pen for 'polishing' and a whiteboard pen
- ▶ Homework to be returned the following day if it has been set.
- ▶ Healthy snack (no nuts) and water bottle - NAMED
- ▶ The Correct Kit
 - ▶ Thursday - PE kit to be worn to school with swimming kit underneath (easier for change)
 - ▶ Friday - PE kit to be worn to school



Trips and Events



Autumn

- ▶ Secondary Transfer Meeting - Tuesday 10th September at 4:30pm (Children to SCAMPS for free)
- ▶ Remote meetings 17th and 19th.

- ▶ Residential trip - Isle of Wight (May 2025)
 - ▶ Monday 12th May until Friday 16th May (letter to follow)

Communication

- ▶ Communication between parents and staff is the key to enable your children to get the best from their time at school.
- ▶ Please use the planner to share any non-urgent messages with us. Your child's planner will be checked regularly.
- ▶ If anything more pressing arises, please e-mail to mail@ for our attention and we will endeavour to get back to you as soon as we can.
- ▶ Parents' evenings (two in Autumn) and reports (Mid year and End of year).
- ▶ Email (mail@stchristophersthehall.org.uk) is the easiest form of communication but please be mindful we are in class much of the day so may not pick up your emails instantly.
- ▶ Google Classroom will be used to set homework.

Communication

Email communication

To keep communication clear and focused, there are specific emails to direct any queries you have. These are:

clubs@stchristophersthehall.org.uk - This should be used for any communication regarding clubs

Sport@stchristophersthehall.org.uk - Any communication regarding PE or sports should be sent to this address.

headspa@stchristophersthehall.org.uk - Any email that needs my attention as Headteacher, or requires an appointment with me, should be sent here.





We are looking forward to having a successful, fun and productive year with your children.