

Welcome to Year 3 2024-2025



The Year 3 Team



Mr Codd



Mrs Goberdhan



Creating a positive classroom environment for teachers and pupils:

- Clear class rules and high expectations
- Increasing independence
- A Growth Mindset
- Positivity
- Communication
- Trust
- Respect
- Teamwork
- Kindness
- All children to follow our CHARACTER VALUES



Our CHARACTER Values



Common sense

Making good judgements and decisions



HONESTY

Telling the truth, no matter what



Ambition

Having a desire for success



Respect

Caring about others' feelings and wellbeing



Adaptability

Reacting well to new things



Creativity

Thinking in a new and unique way



Teamwork

Working together and doing your share



Enthusiasm!

Showing great interest and excitement



Resilience

Bouncing back after challenges



Behaviour and Expectations

Our behaviour policy is based on positive reinforcement:

- ❖ **Core Values** - *Respect, Excellence, Determination, Resilience*
- ❖ **Class rules** - created with children and displayed in classes
- ❖ **Rewards** - Merits (dojos) (personal), Character counters (towards their house), stickers, Headteacher sticker.
- ❖ **Behaviour** - High expectations of behaviour, recognising pupils must set an example for those younger than themselves.
- ❖ **Independence** - children will be encouraged to be responsible for their own belongings, their behaviour and work independently as well as in groups.
- ❖ **Developing Resilience:** to deal with any minor friendship issues/disagreements on their own before intervention.
Developing resilience and independence is the key!



Merits

At St Christopher's The Hall, we are excited to introduce our new merit system, which emphasises fluidity between classes and the ability to reward children anytime, anywhere. Our focus is on recognising and praising individual effort in the moment, fostering a culture of immediate positive reinforcement which matches our school ethos of personal pastoral growth.

With the implementation of ClassDojo, merits can be awarded seamlessly across the entire school. This system empowers all staff to acknowledge and reward students for their hard work and achievements, regardless of location. This means that the merits pages in planners will not be used for this academic year but rest assured that merits are still being handed out in a more efficient, fun way.



ClassDojo



Dismissal Lists

We are always looking for ways to send fewer printouts home and so the school will now be transitioning to using Google Forms exclusively for dismissal lists.

You will be sent a link with some simple questions about where your child will be going at the end of each day and who will be picking them up. You will also be asked to choose a password for your child, should someone else need to collect them on the day.

With our new staff iPads, this means we can check the dismissal list on the move and will make it so any covering staff member can safely dismiss your child.



Homework :

- TTRS
- Spelling focus



Term 2 and 3

Introduce a maths or English task.



Class Timetable

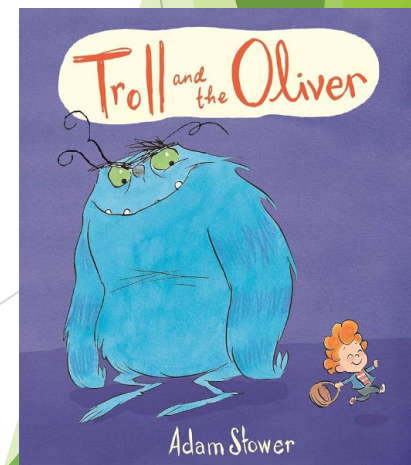
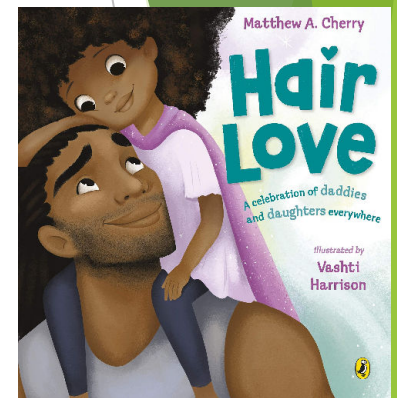
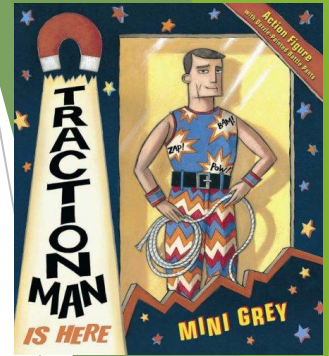
| 3C | Monday | Tuesday | Wednesday | Thursday | Friday | | | | |
|-------------|---------------------------------|--------------------------|-----------------------|-----------------|---------------|----------------------|------------|-----------|--|
| 8.30-8.45 | Form Time | Form Time | Form Time | Form Time | Form Time | | | | |
| 8.45-9.00 | Singing Assembly | Phase Assembly/form time | Whole School Assembly | | Form Time | Celebration Assembly | | | |
| 9.00-9.20 | English | Maths | Maths | Maths | PE/Games | | | | |
| 9.20-9.40 | | | | Maths | Art | English | | | |
| 9.40-10.00 | | | | Humanities | | | Humanities | Spellings | |
| 10.00-10.20 | Break | | | | | | | | |
| 10.20-10.40 | Maths | English | English | English | Maths | | | | |
| 10.40-11.00 | | | MFL | Spellings | PSHE | | | | |
| 11.00-11.20 | | | Lunch | | | | | | |
| 11.20-11.40 | | | Lunch | | | | | | |
| 11.40-12.00 | Class story | Readers | Readers | Computing | Spellings | | | | |
| 12.00-12.20 | | RE | Music | | ECHO | Science | | | |
| 12.20-12.40 | PE/Games | PE/Games | Drama | Science | Music | | | | |
| 12.40-13.00 | | | | | Lunch | | | | |
| 13.00-13.20 | | | | | Lunch | | | | |
| 13:20-13:40 | PE/Games | Class story | Class story | Class story | Readers | | | | |
| 13:40-14:00 | | Class story | Class story | Class story | Class story | | | | |
| 14.00-14.20 | Getting ready to go home | | | | | | | | |
| 14.20-14.40 | Getting ready to go home | | | | | | | | |
| 14.40-15.00 | Getting ready to go home | | | | | | | | |
| 15.00-15.20 | Getting ready to go home | | | | | | | | |
| 15.20-15.40 | Getting ready to go home | | | | | | | | |
| 15.40-15.45 | Getting ready to go home | | | | | | | | |



Curriculum

▶ English

- 5 sessions per week
 - Covering reading, writing, spelling, grammar and punctuation skills
 - Speaking and listening (through drama once per week)
- Designated time throughout the week to teach handwriting skills.
- Designated time throughout the week to read 1:1 with pupils and also listen to a class story.
- English is taught through high quality texts that change every dependent on the desired writing outcomes.
- Children write in pencil for the time being.
- Y3/Y4 spelling words provided in children's planner.
 - We do not set weekly spelling words nor do we test spelling in the Prep School.
 - We do cover the spelling rules and words from the list in class however you may wish to cover these at home for further practice.



Curriculum

▸ Maths

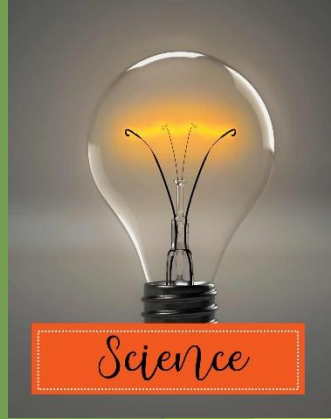
We follow Power Maths scheme which is in collaboration with White Rose Maths. Power Maths and White Rose Maths lean towards more practical learning with Maths initially to ensure that strategies are methods are secure. These schemes are supplemented by other online resources, in order to provide further support and challenge.

We do not provide weekly times tables tests in the Prep School but will include this learning as part of the curriculum, for example as lesson starters. They are also covered under the multiplication and division units throughout the year.

Pupils can practise their times tables via the Times Tables Rockstars website using their unique log-in and password. These will be distributed in due course.

Please note, by the end of Year 3, children are expected to know their x2, x5 and x10 (from Year 2) and then x3, x4 and x8.





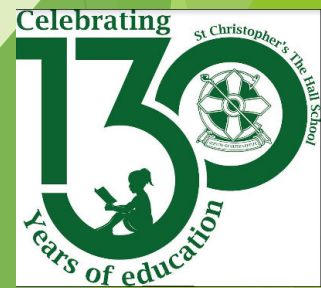
Autumn Term Topics:

Animals including Humans:

An in depth study into the importance of having a balanced diet, including nutrients and food groups. Children will also learn about the skeleton, muscle system and the importance of leading a healthy lifestyle through exercise.

Magnets:

Taking a look at how magnets are used in everyday life to help us day to day. Furthermore, children will investigate the strength of different magnets by setting up their own investigations.



Trips & Visits

Horniman Trip - 21st November

Magnets Workshop - 10th October

Viking Workshop - TBD

Beckenham Place Park Rock Survey - TBD

Frylands Residential - June 30th - July 1st

Visit to St George's Church - TBD

| | |
|--------------------|------------------|
| Autumn Term | Ancient Egypt |
| Spring Term | Saxons & Vikings |
| Summer Term | Rainforests |

What your child needs to bring to school

- ▶ School rucksack containing school planner, reading book and homework books for the appropriate days.
- ▶ **Please bring earphones to be used with iPads!**
- ▶ Healthy snack and water bottle. **No nuts, chocolate, sweet or crisps please.**
- ▶ PE/Games days: **Monday, Tuesday and Friday.**



Swimming - SPRING!



Miscellaneous

- ❖ Lunch - a healthy lunch is provided. No packed lunch. All allergies are taken into account. We are a nut free school.
- ❖ Uniform - **all clearly named please**. See website for uniform shop opening times and information on second hand uniform.
 - ❖ uniformshop@stchristophersthehall.org.uk (for enquiries)
- ❖ Social Media - Don't forget to follow us at @stchristhehall on Instagram and Twitter, as well as @stchristhehallsport to get all the inside info from school life.
 - ❖ Planned absence: please email the Head to request permission: headspa@stchristophersthehall.org.uk





Hand Out of ipads



St Christopher's The Hall School 1:1 Device Agreement



This 1:1 Device Agreement outlines the responsibilities and expectations of both parents and pupils regarding the use of 1:1 devices provided by St. Christopher's The Hall. By signing this agreement, both parties agree to abide by the terms stated within.

As a school we are prepared to provide all of the support and resources needed to make this work, but we also need the commitment of parents and pupils.

It also outlines the commitment that will be needed from the home, and from the children themselves, to make this work.

• By signing this agreement, all parties understand the school's insurance policy and where they may be liable for replacing the iPad

THE SCHOOL WILL...

- Provide an iPad for the use of your child for the length of their time at St. Christopher's The Hall.
- Give pupils and parents a proper introduction to using and caring for the iPad as well as internet safety guidelines
- Make sure that the iPad is working and that repairs are dealt with as quickly and effectively as possible
- Perform regular maintenance and updates on the devices to ensure optimal performance
- Make sure that the iPad is covered by a Protection Policy for use in and out of school for study purposes, providing reasonable care is taken to prevent accidental damage, theft & extended warranty.

AT HOME WE WILL...

- Ensure that our child handles the device with care and follows all guidelines provided by the school for its proper use and maintenance

- Ensure that the iPad is kept in the protective case provided
- Report any loss, damage and faults promptly
- Ensure that the iPad is returned at any time upon the request of a member of staff
- Supervise the use of the device and make sure it is not used for any illegal and/or anti-social purpose, including access to inappropriate Internet sites and social media
- Ensure that only age-appropriate Apps and software are installed on the iPad (social media apps such as Facebook and Instagram are for 13 years+)

AS A LEARNER I WILL...

- Look after my iPad very carefully, all of the time
- Bring my iPad to school every day
- Ensure my device is fully charged and ready for use each day that it is required for school
- Always keep my iPad in the protective case provided
- Take care when my iPad is transported and that it is as secure as possible (e.g. not visible in a vehicle or left unattended on a bus)
- Make sure my iPad is not subject to careless or malicious damage (e.g. as a result of inappropriate use)
- Use my iPad for educational purposes as directed by my teachers at school
- Not use my iPad to send anti-social messages
- Not use it for any illegal or anti-social use.
- Follow all internet safety guidelines and avoid accessing inappropriate content or engaging in activities that may compromise my safety or the safety of others
- Promptly report any issues or concerns regarding the device to my teachers or school administrators

iPad SERIAL NO:.....

INCLUDED: iPad 9th Gen 10.2". Tempered Glass Screen Protector. Lightning to USB-C cable and USB Power Adapter (2parts). Keyboard Case. 3yrs ADT& Extended Warranty

Pupil's Agreement

I agree to abide by the School's Terms and Conditions.

Name (PRINT)

Class

Signature

Date

Parent's Agreement

I agree to abide by the School's Terms and Conditions.

Name (PRINT)

Class

Signature

Date

School's Agreement

I agree to abide by the School's terms and conditions.

Name (PRINT)

Signature

Date



Communication

- ▶ Communication between parents and staff is key to enabling your children to get the best from their time at school.
- ▶ Please use the school planner to write notes to us; we read these every morning.
- ▶ Parents' evenings and reports throughout the year. Mid year report (February) and end of year report (July)
- ▶ Speak to us briefly at the gate after school if you wish
- ▶ Email: mail@stchristophersthehall.org.uk and your message will be passed onto us. We will endeavor to reply when we have a gap in our day. Also you can use this for child absence.
- ▶ WhatsApp Groups - can be useful, please be wary of these too. Please come directly to us if you have any questions.
- ▶ Trust - please trust us! We always have your child's best interests at the forefront of our minds. Please also support us in preparing your child to be independent and able to problem-solve without always needing the support of an adult.



Communication continued....

- ▶ Please see the school website for a calendar of events, term dates etc. Username: parent@stchristophersthehall.org.uk
- ▶ password for the parents' area of the website is:
Hall24

[Website - Parent Area](#)

(reading recommendations are here!)



Top tips in Year 3.

- Develop speed when tying shoelaces.
- Fill and empty a water bottle.
- Set up a routine to complete any home learning independently, if possible.
- Visit Newsround to keep up with child friendly current affairs.
- Visit a local library as well as school one where possible to explore different types of books.
- Practise packing and unpacking the school rucksack independently.
- Create a morning checklist together - work towards doing independently.
- Recap counting in 10s, 5s and 2s.
- Practise counting in 3s, 4s and 8s.
- Recap the spelling of high frequency words.
- Practise reading and spelling Year 3 and Year 4 curriculum words. (In Planners)
- Recap Year 2 common exception words.

Thank you for coming!

Looking forward to our 5 minute catch
ups on the 17th and 19th!

