



Welcome to Year 2

Supporting your child's learning

The Year 2 Team

2C



Mrs Chamadia

2J



Miss Johns



Mrs Craig



Ms Abbey



Creating a positive classroom environment for teachers and pupils:

- Clear class rules and high expectations
- A Growth Mindset
- Positivity
- Communication
- Trust
- Respect
- Teamwork
- Kindness
- All children to follow our CHARACTER VALUES

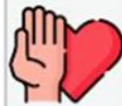


Our CHARACTER Values



Common sense

Making good judgements and decisions



HONESTY

Telling the truth, no matter what



Ambition

Having a desire for success



Respect

Caring about others' feelings and wellbeing



Adaptability

Reacting well to new things



Creativity

Thinking in a new and unique way



Teamwork

Working together and doing your share



Enthusiasm!

Showing great interest and excitement



Resilience

Bouncing back after challenges



Independence

In Year 2, it is our aim to support all of our children in becoming more responsible, independent learners.

- ▶ Being at the top of the Pre - Prep and having more independence and resilience is a big moment in their school life and we naturally expect more from them than in Year 1.
- ▶ You can help us and your child on this path by getting them to practise some of our Year 2 Top Tips.
 - ▶ · Learn to tie shoelaces.
 - ▶ · Pack and unpack their book bag independently.
 - ▶ · Fill their water bottle each morning and help prepare their snack.
 - ▶ · Use a knife and fork to eat.
 - ▶ · Use their manners around the school and hold doors open for adults.
 - ▶ · Take ownership of their homework and try to do it on their own.
 - ▶ · Practise using scissors and glue with confidence.
 - ▶ · Practise counting in 2s, 5s and 10s.
 - ▶ · Undress and dress themselves.
 - ▶ · Put on their jacket and fasten it themselves.



Behaviour and Expectations

Our behaviour policy is based on positive reinforcement:

- ❖ **Core Values** - *Respect, Excellence, Determination, Resilience*
- ❖ **Class rules** - created with children and displayed in classes
- ❖ **Rewards** - Merits (personal), Character counters (towards their house), stickers, Headteacher sticker, secret letters.
- ❖ **Behaviour** - High expectations of behaviour, recognising pupils must set an example for those younger than themselves. Setting effective boundaries.
- ❖ **Independence** - children will be encouraged to be responsible for their own belongings, their behaviour and work independently as well as in groups.
- ❖ **Developing Resilience:** to deal with any minor friendship issues/disagreements on their own before intervention. (amend depending on age of children). Developing resilience and independence is the key!



Merits

At St Christopher's The Hall, we are excited to introduce our new merit system, which emphasises fluidity between classes and the ability to reward children anytime, anywhere. Our focus is on recognising and praising individual effort in the moment, fostering a culture of immediate positive reinforcement which matches our school ethos of personal pastoral growth.

With the implementation of ClassDojo, merits can be awarded seamlessly across the entire school. This system empowers all staff to acknowledge and reward students for their hard work and achievements, regardless of location. This means that the merits pages in planners will not be used for this academic year but rest assured that merits are still being handed out in a more efficient, fun way.



AC



Dismissal Lists

We are always looking for ways to send fewer printouts home and so the school will now be transitioning to using Google Forms exclusively for dismissal lists.

You will be sent a link with some simple questions about where your child will be going at the end of each day and who will be picking them up. You will also be asked to choose a password for your child, should someone else need to collect them on the day.

With our new staff iPads, this means we can check the dismissal list on the move and will make it so any covering staff member can safely dismiss your child.

This is due back by Friday 13th at the latest.

[Dismissal Link](#)



Timetable

AC

2C	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Form Time	Form Time	Form Time		Form Time
8.45-9.00	Singing Assembly	Phase Assembly/form time	Whole School Assembly		Form Time
9.00-9.20	Phonics	Phonics	Phonics	Phonics	Phonics
9.20-9.40	Music	Art / DT	English	Maths	English
9.40-10.00			Science		
10.00-10.20	Drama	Readers	Maths		
10.20-10.40		Science			
10.40-11.00	Break				
11.00-11.20	English	Handwriting	PSHE	English	Maths
11.20-11.40		Games		Maths	Computing (computer suite)
11.40-12.00	MFL	Games	Maths	Humanities	Computing (computer suite)
12.00-12.20					
12.20-13.20	Lunch				
13.20-13.40	Readers	Maths	Readers	Readers	Science
13.40-14.00	Maths		English	ECHO	Games
14.00-14.20		RE			
14.20-14.40	Maths	English	ECHO	Games	RE
14.40-14.50					
14.50-15.10	Class Story				
15:10-15:15	Getting ready to go home				



Timetable

2J	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Form Time	Form Time	Form Time	Form Time	Form Time
8.45-9.00	Singing Assembly	Phase Assembly/form time	Whole School Assembly		Celebration Assembly
9.00-9.20	Phonics	Phonics	Phonics	Phonics	Phonics
9.20-9.40	Drama	English	English	Humanties	English
9.40-10.00					
10.00-10.20	Music	Maths	Science	Maths	RE
10.20-10.40					
10.40-11.00	Break				
11.00-11.20	MFL	Maths	Maths	Maths	Science
11.20-11.40		Games	PSHE		English
11.40-12.00	English		Maths		
12.00-12.20	Lunch				
12.20-13.20	Handwriting	Readers	Readers	Readers	Readers
13.20-13.40	Maths	Art / DT	ECHO	Games	Computing (computer suite)
13.40-14.00					
14.00-14.20	Break				
14.20-14.40	Class Story				
14.40-14.50	Getting ready to go home				
14.50-15.10					
15:10-15:15					



English

Power of reading:
Look Up!
The Secret Sky Garden
Rapunzel
Reading aloud, exploring viewpoints,
story mapping, non-chronological reports,
research, debate, character studies,
shared poetry reading and performance.
Various Year 2 grammar and phonics.

Humanities

The History of London
Geographical features of London
The Monarchy
The Great Fire of London
The Monarchy

Computing and French

Computing:
Word processing skills
Desktop publishing
Internet safety
Computer art
French:
Months
My birthday
Clothes and French fashion- Coco Chanel
Body parts.

Maths

Length and height, position and direction
Multiplication, division and fractions
Number, place-value and partitioning.
Mental addition and subtraction strategies
Time, mass, capacity and temperature
Solving more challenging word problems

ST CHRISTOPHER'S THE HALL



Curriculum Overview Autumn Year 2

PE and Art

PE: Netball, Rugby, Hockey, Gymnastics
Art: David Hockney
Michelle Reader
Eva Rothschild
Fireworks
Christmas

Science

Living things and their habitats
Looking after ourselves
- How do we keep fit and well, and why.
Life stages and life cycles.
How are humans and animals different
at their different life stages?
Seed and plant growth.
Habitats

Music and Drama

Music:
Timbre and Texture - Recognising orchestral
instruments and their families.
Rhythm - Following a chart or musical score
representing rhythmic notation
Singing/Performance - Songs for Harvest and Nativity
Drama:
Basic staging terminology and vocal games to increase
projection. Rehearsing the Nativity play for
performance.

RE and PSHE

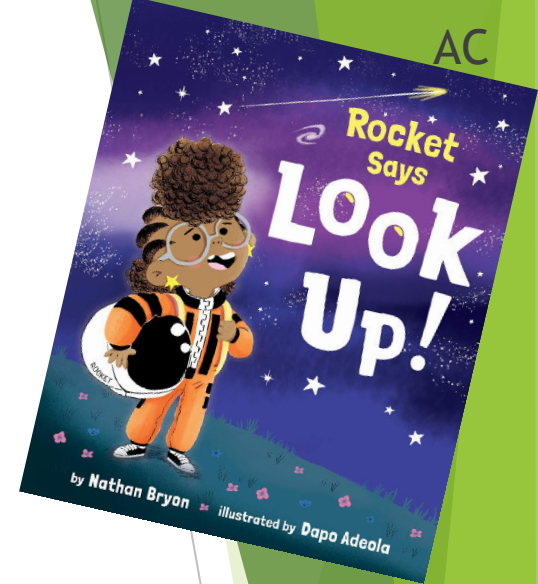
RE: What did Jesus teach us?
Diwali - what is the significance?
The symbols of Christmas
PSHE: Hopes and fears of the year
Rights and responsibilities
Rewards and consequences
Our earning charter
Owning our learning charter

Curriculum

▶ English

Power of Reading

- 5 sessions per week
- English is taught through high quality texts that change every few weeks, dependent on the desired writing outcomes.
- Children write in pencil.
- High frequency words are provided in children's planner
- PLEASE don't read the POR books with your children at home - it prevents the children's predicting and inference skills.



Spelling

- Spelling is taught through a series of units from Year 2 - Year 6. Spelling/grammar rules are taught thoroughly rather than through a weekly test.



Our New RWI Books

- Reading

We have brand new Phonics RWI reading scheme books which your child will read at home with you and also to us in school. We will change their books on Tuesdays and Fridays (if they are finished - there is no rush, but please read every day).

We do not want the children to rush through these books. Being able to word-read is important, but we need to put equal emphasis on their expression, understanding of punctuation and comprehension. There are targeted questions in each RWI book, please go through these with your child, as it is so important that the words they read have meaning.

Children who are no longer on the scheme will change their book once it is complete.



Curriculum

- Phonics (Read Write Inc)
 - Phonics is taught daily. All Pre-Prep children have their 20 minute lesson at the same time. Once assessment is complete the children will be put into homogenous groups in which they will progress at their best speed.
- Library time
 - There will be a specific time for each class to visit the refurbished library and borrow books. ours is on a Monday afternoon.
- Reading lists
 - We have published a reading list, which can be found on the website, should you need some inspiration or want to find something refreshing from the current trend.
<https://www.stchristophersthehall.org.uk/reading-recommendation/>



Curriculum

► Maths

We follow White Rose Maths. Power Maths and White Rose Maths which leans towards more practical learning with Maths initially to ensure that strategies and methods are secure. These schemes are supplemented by other online resources to provide further support and challenge.

We do not provide weekly times tables tests in the Pre-Prep School but pupils can still practise their times tables via the Times Tables Rockstars website using their unique log-in and password. These will be distributed in due course.

Times tables are still taught in class under the multiplication and division units they cover throughout the year.

Please note, by the end of Year 2, children are expected to know the division and multiplication facts of the 2s, 5s, and 10s in any order.



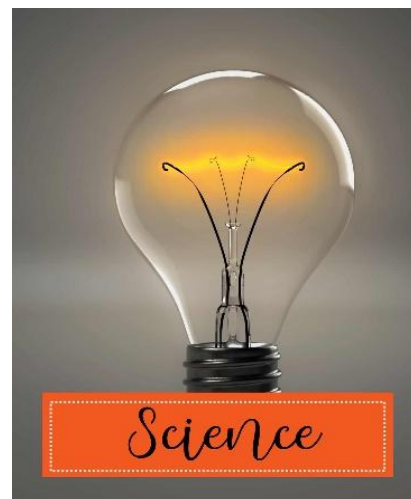
Curriculum

▶ Science

We plan for enquiry-based learning through practical and engaging activities.

Our topics in Year 2 are:

- ▶ Animals including Humans
- ▶ Living things and their habitats
- ▶ Materials
- ▶ Plants



Marking

Children's work is marked in:

GREEN highlighter for Good

PINK highlighter for Think

PURPLE pen for comments.

Later in the year, the children will self-correct their work in **GREEN pen**.

Verbal feedback is often provided in place of written comments.

Homework

- ▶
 - **Reading (15 minutes per night)**
 - 10 minutes reading and 5 minutes discussion
 - Please fill in your child's reading record in the planner every time they read, stating the page they reached and how they got on. In school we will make comments in purple pen.
 -
 - **Timetables: Weekly**
 -
 - **Spelling: Weekly**
 -
 - **Occasional Maths games set where relevant.**
 -
 - **TT Rockstars will begin to be set at the relevant time in the curriculum**
-



What your child needs to bring to school

- ▶ School bookbag containing school planner and reading book.
- ▶ Pencil cases not required.
- ▶ Healthy snack preferably fruit or vegetable based (no nuts) and a named water bottle.
- ▶ Wear PE kit on Tuesday and Thursday



Miscellaneous

- ❖ Swimming - this will take place in the Summer Term and we will give you all the details then.
- ❖ Lunch - a healthy lunch is provided. No packed lunch. All allergies are taken into account. We are a nut free school.
- ❖ Uniform - all clearly named please. See website for uniform shop opening times and information on second hand uniform.
- ❖ uniformshop@stchristophersthehall.org.uk (for enquiries)
- ❖ Trips and workshops - one each per term.
- ❖ Snacks - a healthy snack, no nuts, chocolate, sweets or crisps.
- ❖ Water bottle
- ❖ Social Media - Don't forget to follow us at @stchristhehall on Instagram and Facebook, as well as @stchristhehallsport to get all the inside info from school life.
- ❖ Planned absence: please email the Head to request permission: headspa@stchristophersthehall.org.uk



Feedback and Reporting Yearly Outline

AC

Autumn Term	A Year Group Welcome Meeting in the first week of term, in September, for parents to come into class and meet the teachers. This will provide an opportunity for teachers to share expectations for the year, as well as the curriculum coverage.
	An individual pastoral 5 min <u>remote</u> meeting for Reception-Year 6 parents with teachers in the 2nd/3rd week of term to ensure the pupil has settled into the new year.
	Year 6 11+ Evening for parents to go over our transition process this term
	Year 6 Parents' meeting with teachers before half term in preparation for 11+.
	Year 6 Parents meet with Mr Carter to discuss school options around the end of September/beginning of October
	Reception - Year 6 - 15min Parents' Meetings at the end of November/beginning of December.
Spring Term	Summary Mid-year report at half term (February). This will include specific pupil targets in English, Maths and Science and a Form Teacher comment.
	Preschool - Year 6 - 15min Parents' Meetings at the end of March.
	Year 6 Coffee Morning for parents to come and chat to teachers informally post 11+.
Summer Term	A full end of year report in all subjects to go out a week before the end of term in July. This will cover: <ul style="list-style-type: none">• Pastoral comment.• Report in all areas of the curriculum, progress cover, particulars of achievements, highlighting strengths and development needs• Attendance record.
	There will be an opportunity for parents to come and discuss any aspect of the report during the last week of term, if there is anything they do not understand, or would like to discuss. However, you may not feel this is needed.

Communication

- ▶ Communication between parents and staff is key to enabling your children to get the best from their time at school.
- ▶ Please use the school planner to write notes to us; we read these every morning.
- ▶ Parents' evenings and reports throughout the year. Mid year report (February) and end of year report (July)
- ▶ Speak to us briefly at the gate after school if you wish
- ▶ Email: mail@stchristophersthehall.org.uk and your message will be passed onto us. We will endeavor to reply when we have a gap in our day. Also you can use this for child absence.
- ▶ WhatsApp Groups - can be useful, please be wary of these too. Please come directly to us if you have any questions.
- ▶ Trust - please trust us! We always have your child's best interests at the forefront of our minds. Please also support us in preparing your child to be independent and able to problem-solve without always needing the support of an adult.



Communication

AC

Mrs Chamadia and Miss Johns

mail@stchristophersthehall.org.uk

Mr Carter

headspa@stchristophersthehall.org.uk

Music or Peripatetic Lessons

musicadmin@stchristophersthehall.org.uk

Sports or Fixtures

sport@stchristophersthehall.org.uk

Lunchtime or Afterschool Clubs

clubs@stchristophersthehall.org.uk

Finance

bursar@stchristophersthehall.org.uk

SCAMPs (bookings or general enquiries)

scamps@stchristophersthehall.org.uk

SCAMP (logistics or payment)

bursar@stchristophersthehall.org.uk

You can also visit the parents' area of the website for information regarding timetables, overviews, clubs, reading suggestions etc

<https://www.stchristophersthehall.org.uk/parents/>

Password: Saint22

Pre-Prep - Prep Transition

What we provide in the Prep School

- Continuity of Education
- Familiarity
- Developmental Considerations
- Rite of passage - allowing your child to reach the end which helps to shape them
- Strong foundations so you can make an informed choice
- Character development and responsibilities
- Full preparation for a huge range of schools, with support finding the right fit for your child
- Excellent Senior school links
- An exceptional reputation of offers and scholarships (last cohort of 23 pupils achieved 56 offers and 25 scholarships).
- Bespoke training of exam and interview techniques, tailored for particular entrance exams, which doesn't happen in through schools
- A team of staff who know your child very well, and truly care and recognise them all as individuals.

Please come and speak to us if you have any queries about KS2, we know your children very well!



We are looking forward to having a successful, fun and productive year with your children.