



WELCOME TO Reception

Supporting your child's learning

The Reception Team

RC



Mrs Cornish



Mrs Vasey

RO



Mrs Oliver



Mrs Coombs

Creating a positive classroom environment for teachers and pupils:

- Clear rules and expectations
 - Growth Mindset
 - Positivity
 - Communication
 - Trust
 - Respect
 - Teamwork
 - Kindness
-
- ***Always.....have a go.....keep on trying..... try our best.....ask questions.***

Behaviour and Expectations

Our behaviour policy is based on positive reinforcement.

Character Values: children are rewarded Character Counters for displaying the following:

- ▶ C - Common Sense
- ▶ H - Humility
- ▶ A - Adaptability
- ▶ R - Respect
- ▶ A - Accountability
- ▶ C - Creativity
- ▶ T - Teamwork
- ▶ E - Enthusiasm
- ▶ R - Resilience
- ▶ These go towards the total of the House the child belongs to.
- ▶ **Merits** are given to acknowledge something specific a child has done or achieved in school. [New Merit System](#)

Class rules - created with children.

Independence - children will be encouraged to be responsible for their own belongings, their behaviour and work independently as well as in groups.

Subjects

English

Maths

Understanding the world
(Science/History/Geography)

R.E.

PSHE

Computing -in EY this is woven
throughout all the subjects and
free play

Specialist Subjects

French

Music

Drama

P.E.

Art

Content

R.E:

- Talk about significant events eg. birthdays
- Learn about celebrations eg. Harvest, Diwali, Hanukkah
- Understanding that people have different beliefs and respecting these beliefs.



Art

- Look at a range of artists and explore a range of media and techniques.
- Sketching every week

► PSHE

- Respond appropriately to significant experiences
- Being Me / Celebrating Differences / Dreams & Goals
- Healthy Me / Change
- Zones of regulation



RC Timetable

RC	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Form Time	Form Time	Form Time	Form Time	Form Time
8.45-9.00	Singing Assembly	Phase Assembly	Whole School Assembly		Celebration Assembly
9.00-9.20	Phonics	Phonics	Phonics	Phonics	Phonics
9.20-9.40	English	English	English	English	English
9.40-10.00	Maths				
10.00-10.20	MFL	Drama	Science	Humanties	Science
10.20-10.40					
10.40-11.00	Break				
11.00-11.20	Music	PE/Games	PE/Games	Art/DT	Maths
11.20-11.40					
11.40-12.00	Maths	Maths	Maths	Maths	RE/PSHE
12.00-12.20					
12.20-13.20	Lunch				
13.20-13.40	Handwriting	Readers	Readers	Readers	Readers
13.40-14.00	Play based learning	Play based learning	ECHO	Play based learning	Play based learning
14.00-14.20					
14.20-14.40					
14.40-14.50	Break				
14.50-15.10	Class Story				
15.10-15.15	Getting ready to go home				

RO Timetable

RO	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Form Time	Form Time	Form Time	Form Time	Form Time
8.45-9.00	Singing Assembly	Phase Assembly	Whole School Assembly		Celebration Assembly
9.00-9.20	Phonics	Phonics	Phonics	Phonics	Phonics
9.20-9.40	English	English	English	English	English
9.40-10.00				Maths	
10.00-10.20	Maths	MFL	Music	Maths	Science
10.20-10.40					
10.40-11.00	Break				
11.00-11.20	Drama	PE/Games	PE/Games	Humanities	Maths
11.20-11.40					
11.40-12.00	Science	Maths	Maths	Art/DT	RE/PSHE
12.00-12.20					
12.20-13.20	Lunch				
13.20-13.40	Handwriting	Readers	Readers	Readers	Readers
13.40-14.00	Play based learning	Play based learning	ECHO	Play based learning	Play based learning
14.00-14.20					
14.20-14.40					
14.40-14.50	Break				
14.50-15.10	Class Story				
15.10-15.15	Getting ready to go home				

RECEPTION	AUTUMN TERM 2024
ENGLISH	Phonics - Read Write Inc. To consolidate initial sounds of the alphabet. Writing - Power of Reading books: Astro Girl, Ruby's Worry, Oh no George, The Train Ride. To consolidate initial sounds of the alphabet in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.
MATHS	To match and sort and compare amounts, represent numbers to 5 and investigate one more, one less. To compare size, mass and capacity and explore patterns. To develop positional language, look at shapes with 4 sides and Time.
SCIENCE	To investigate similarities and differences between ourselves. To identify our senses and to explore how our senses help us to be aware of the world. To understand Seasonal changes in the local environment. To discover Light and Dark
HISTORY	To understand what is happening now and in the past. Talk about their own experience and events they have taken part in and be interested in significant events in lives of people close to them.
GEOGRAPHY	To become familiar with the school layout and environment. To talk about where they live and how they travel to school. To describe how they make journeys and name some geographical features

R.E.	Harvest festival. Festivals of Light: Diwali, Hanukkah & Christmas.
FRENCH	<p>Greetings - Animals - French songs To say simple greetings and Name animals.</p> <p>Singing a French song and taking part in a puppet show</p>
P.E.	To move with awareness of others. To travel on different parts of the body. To travel with equipment. To have an awareness of space. To send and receive equipment.
ART	<p>Experimenting with primary colours through the work of the artists and exploring mixing colour.</p> <p>Whole school sketching session.</p>
MUSIC	<p>Timbre: Exploring the sounds of different instruments. Recognising how sounds are made and changed.</p> <p>Duration: Exploring long and short notes and sounds, matching appropriate sounds to songs and stories and playing together as a group. Understanding notation for simple time values.</p> <p>Performance: Memorising and performing songs for Harvest, Nativity and Carol Service.</p>
DRAMA	<p>Theme 'The Circus'. Looking at physical skills and introduction to singing technique</p> <p><u>Rehearsals</u>: Working towards end of term Nativity production.</p>
P.S.H.E	<i>To interact confidently with known adults and peers within the school environment. To be able to share and take turns. To understand the need for simple rules within school and to suggest rules for the classroom. Talk about homes and family and the difference found in these. To become familiar with the</i>

What your child needs to bring to school

- ▶ School book bag: containing school planner and reading books every day.
- ▶ A pair of wellies to leave at school for wet weather playtime.
- ▶ Healthy snack and water bottle. No nuts
- ▶ Wear PE kit into school on the days your child has PE.



Homework

- ▶ Reading - every night.
- ▶ *Please ensure the books are in the book bags every day.*

Communication



- ▶ Communication between Parents and School is the key to enabling your children to get the best from their time at school.
- ▶ Please use the planner to write notes to us; we read these every morning. The planner is also for recording your child's reading books and contains lots of useful school information.
- ▶ Two Parents' Evenings and two Reports each year.
- ▶ Phone or email the school office to leave a message - these are forwarded onto us during school hours.
- ▶ Use the following for emails:
- ▶ mail@stchristophersthehall.org.uk

Please provide a gmail email that can be used just for Google classroom - we will be having the 5 minute remote meetings through Google classroom.



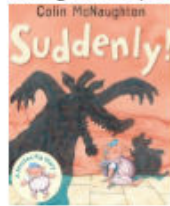
We are looking forward to
a successful, fun and
happy year as we watch
your children flourish!

Reception

Bears Don't Eat Egg Sandwiches

By Rachel Suzanne

Just as Jack sits down for lunch, there is a knock at the door and in comes a hungry bear! Jack tries to offer the bear his favorite food, egg sandwiches, but the bear has other ideas... Jack tries his best to figure out what bears eat and ends up sitting on the plate himself. How will Jack get out of this mess?



Suddenly!

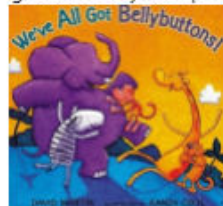
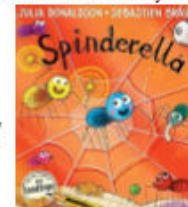
by Colin McNaughton

A little pig is walking down the street, unaware of the hungry wolf waiting around the corner, when SUDDENLY the pig remembers he has left something behind and turns away at the last second, leaving the wolf to fall flat on his face. The wolf pursues the little pig throughout the day, but each time, quite unaware, the pig evades him until in the end the wolf gets his come-uppance in an unexpected and hilarious way.

Spinderella

by Julia Donaldson

Spinderella the spider has a passion for football! She tries to play a match with her brothers and sisters but she doesn't know how many spiders should be on each team. Even worse, she can't count the goals! Luckily for Spinderella, her Hairy Godmother has a plan...



We've All Got Bellybuttons!

by David Martin

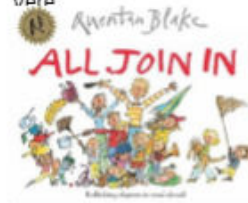
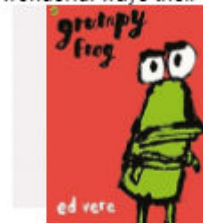
Young children will love following the actions of these little animals and their families to discover all the wonderful ways their bodies can move!

Grumpy Frog

by Ed Vere

Join Grumpy Frog as he learns about compromise and tolerance, friendship and the power of saying sorry.

A hilarious book with a twist in the tail about getting - and getting rid of - the grumps from New York Times best-selling author, Ed Vere



All Join In

by Quentin Blake

This book is a collection of seven exuberant poems, perfect for chanting aloud, that are brilliantly illustrated by the incomparable Quentin Blake. The collection includes 'All Join In', 'The Hooter Song', 'Nice Weather for Ducks' and 'Sorting Out the Kitchen Pans'. Who could possibly resist?